

**Sunnyside Pride:
Be Respectful. Be Responsible. Be Safe.**

Sunnyside Elementary School is proud to practice Positive Behavior Interventions and Supports (PBIS). Through the generosity of an implementation grant provided by the Minnesota Department of Education, all Sunnyside staff received two years of training in developing our PBIS system and continue to receive access to ongoing professional development activities and support.

Mission Statement: Sunnyside children and adults treat each other with respect and take responsibility for our learning and actions within a safe and positive school environment.

Our Sunnyside Community is Respectful, Responsible, and Safe.

PBIS encourages:

- Direct teaching of positive, expected behaviors in all locations of the building
- Frequent, positive reinforcement of behavioral expectations
- Public acknowledgement of positive behavior
- Consistent consequences for rule violations

SUNSATIONAL

Children earn Sunsational Job slips from school staff by demonstrating Sunnyside Pride and following our positive behavior expectations. If your child mentions that s/he earned a Sunsational slip, or even brings it home to show you, give them a high five and ask them to tell you what they earned it for. You'll enjoy learning about how they follow the rules at school. Children are encouraged to put their Sunsational Slips in our weekly school-wide drawings. They may earn a place on the Sunnyside Pride Wall of Fame, or other incentives such as a speed pass for the lunch line, VIP seating during assemblies, or their photo taken with the staff member of their choice. We are also looking for other small, low-cost incentives from our Sunnyside Community (such as coupons, free-bies, etc.) to incorporate in our positive reinforcement system. If you or someone you know has incentives you'd like to share, please contact the Sunnyside PBIS Coach, Joann Komanecki at Joann.Komanecki@moundviewschools.org

	Entry/Dismissal	Hallway	Assembly	Bathroom	Cafeteria
Respect	Walk carefully when entering and exiting the building. Follow directions from the safety patrols.	#1 or #2 Voice. Keep hands, feet, and body to self. Walk.	#1 Voice. Keep hands, feet, and body to self. Calm body. Eyes on speaker. Sit flat. Use appropriate applause.	#1 or #2 Voice. Keep hands, feet, and body to self. Wait your turn. Respect the privacy of others.	#2 or #3 Voice. Keep hands, feet, and body to self. Wait your turn. Say “please” and “thank you”.
Responsibility	Walk your bike, skateboard, or scooter on school grounds. Stand or sit by the wall for carpool until your ride arrives at the curb. Wait by the entry door until the bell rings.	Follow adult directions. Go directly to your destination.	Follow adult directions. Pay attention. Participate appropriately. Leave belongings in the classroom.	Use the closest bathroom. Urinate in the toilet. Flush. Use 1 pump of soap. Use 2 paper towels. Throw paper towels in the trash. Return to class immediately.	Take what you ordered. Eat food at the table. Stay in your place. Throw garbage in the trash. Close milk carton before throwing away. Stack trays appropriately. Ask an adult for help to clean up spills.
Safety	Only cross the parking lot or street with a safety patrol or adult. Stand behind the yellow line. Only leave with a designated/familiar adult.	Walk on the right side of the hallway. Keep hallway floor clutter-free. Face forward.	Walk. Enter/Exit in a line. Stay with your group. Keep the aisle clear.	Feet only on the floor. Wash your hands with soap and water. Water stays in the sink, fountain, and toilets. Unlock the stall door when you leave.	Walk. Single-file line. 1 pump of hand sanitizer. Use serving utensils. Food stays on the plate. Face forward. Sit on pockets. Feet on the floor.

	Playground	Bus	Computer Lab	LMC
Respect	Walk quietly in and out of building with #1 or #2 voices. Respectful language and actions toward each other. Include others. Settle differences peacefully.	#2 or #3 voice. Follow the driver's directions. Respectful language and actions toward each other. Do not damage the bus.	#1 or #2 voice. Raise your hand for help.	#1 or #2 voice. Form a line to check out or ask for help. Use computers for catalog only.
Responsibility	Follow adult directions right away. Put equipment away. Personal belongings/supplies stay inside. If you need help, ask an adult.	Keep arms, legs, and belongings to self. Keep food and drinks in backpack.	Follow directions. Take care of your computer. Leave your workstation neat.	Follow directions. Use shelf markers. Take care of your library books. Return books on time.
Safety	Stay in bounds. Follow game rules. Take turns on equipment. Keep balls on the blacktop or field. Use equipment appropriately.	Stay seated at all times. Face forward. Keep all parts of your body inside the bus. Weapons and large objects are not allowed.	Keep 4 on the floor. Push in chairs.	Walk. Keep 4 on the floor. Push in chairs. Stay off the wooden part of the storytime steps.